

ADCANP Performance Measurement and Evaluation Training

August 1-2, 2016



Welcome

Dr. Francesca Adler-Baeder

- Ami Landers, Project Manager
- Rachel Odomes, Research Assistant
- Graduate Research Assistants

Partnership

- CTF and Auburn University have a collaborative history
- We are your partner
- We deliver “news you can use”



Trust

The Alabama
Department of
Child Abuse
Prevention

The Children's
Trust Fund

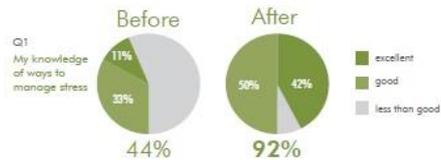
2007-2008
Evaluation Report



Parent Education and Home Visiting Knowledge of and Use of Support Services



Parent Education and Home Visiting Stress Management

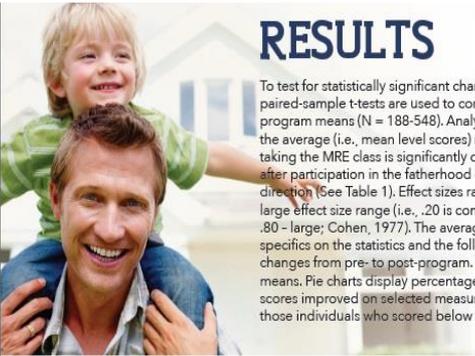


Pathways to Responsible Fatherhood

REPORT



OCTOBER 2014 - APRIL 2015



RESULTS

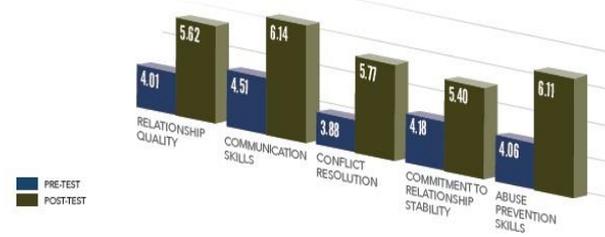
To test for statistically significant changes from pre-test to post-test, paired-sample t-tests are used to compare pre-program and post-program means (N = 188-548). Analyses revealed that in multiple areas, the average (i.e., mean level scores) reported by participants before taking the MRE class is significantly different than their reported scores after participation in the fatherhood class; changes are in the desired direction (See Table 1). Effect sizes range from .89 to 1.44, and are in the large effect size range (i.e., .20 is considered small, .50 - moderate, and .80 - large; Cohen, 1977). The average effect size is 1.11. Table provides specifics on the statistics and the following charts provide a visual of the changes from pre- to post-program. Bar graphs display changes in group means. Pie charts display percentages of individuals whose post-program scores improved on selected measures. Calculations are based on only those individuals who scored below the maximum at pre-test.

Table 1. Paired Sample T-test for mean change over time.

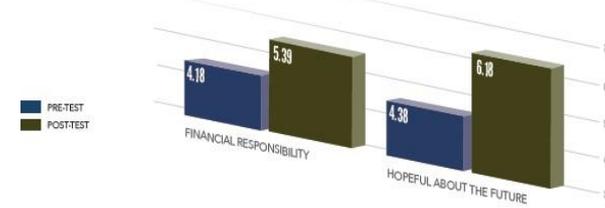
	Pre-Test M	SD	Post-Test M	SD	df	t	Cohen's d
Relational Skills							
Relationship Quality	4.01	1.55	5.62	1.47	206	-15.73***	1.09
Communication	4.51	1.45	6.14	.90	246	-18.47***	1.17
Conflict Resolution	3.88	1.41	5.77	.94	256	-21.49***	1.34
Commitment to Relationship Stability	4.18	1.47	5.40	1.54	231	-13.57***	.89
Abuse Prevention Skills	4.06	1.46	6.11	.97	187	-17.12***	1.25
Individual Strengths							
Financial Responsibility	4.18	1.23	5.39	.94	414	-19.06***	.94
Hopeful About Future	4.38	1.40	6.18	.94	547	-28.74***	1.22
Parenting							
Cooperation with Child Support Personnel	3.62	1.46	5.13	1.80	360	-16.93***	.89
Positive Parenting Behavior	4.84	1.33	6.20	1.01	485	-24.15***	1.09
Commitment to Pay Full Child Support	3.51	1.54	5.11	1.92	325	-16.90***	.94
Commitment to Fatherhood	4.88	1.21	6.62	.76	376	-28.12***	1.44

a. Mean level scores differed in the expected, desired direction and were statistically significant; *** p < .001. Cohen's d reported in absolute values.

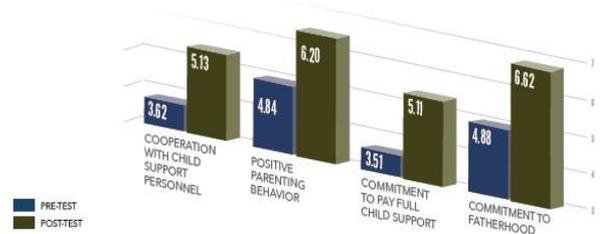
Relational Outcomes for Participants



Individual Outcomes for Participants



Parenting Outcomes for Participants



What stays the same this year?

- Program implementation
- Support and technical assistance
- Regular reporting of program participation
- Universal reporting forms online

What is different?

- No PRF!
- Streamlined TDSS
- SMART Report form (quarterly)
 - Q1: July-Sept (due Oct 5)
 - Q2: Oct-Dec (due Jan 5)
 - Q3: Jan-Mar (due Apr 5)
 - Q4: Apr-Jun (due July 5)

Reporting Forms

Participant Tracking Forms

- PRF (Participant Record Form)
- TDSS (Target Data Spread Sheet)
- MCL (Master Code List)- this list contains all participants in all programs
- SMART Report form (quarterly)

Target Data Spread Sheet

Stored in your program's Dropbox

- Two target numbers
 - Enrollment
 - Surveys – 80%
- Monthly updates
 - Newly enrolled
 - Completed datasets
 - By the 5th

2017 ADCANP/CTF TDSS - Target Data Spread Sheet				
PROGRAM NAME: Aid To Inmate Mothers (AIM)				
REPORTING MONTH	# of NEWLY Served Participants		TARGET # (per CTF)	# of Paired Surveys (Intake + Post) (GOAL: 80% of Target #)
	Surveyed Participants	Presentation Report Participants		
August				
September				
October				
November				
December				
January				
February				
March				
April				
May				
June				
July				
TOTAL:	0	0		0

***If no new participants were served, PLEASE mark column with a "0" for that month.

Smart Report

S.M.A.R.T. REPORT NUMBERS

“Served” is defined as anyone you provided services to through your CTF funded program. We ask that you return this chart to us by the deadline provided in the e-mail. This report *only* pertains to participants that “walked through your door” during the time frame specified in the chart. This number is *program* specific, not agency specific.

S.M.A.R.T. Report- QTR 3 (April 1 - June 30)	
AU Program Code:	
Program Name:	
# of families served:	
# of children served:	

Barcoded Intake


36422

Participant ID:

Enrolled Date (month/day/year): / /

Completed Date (month/day/year): / /

10 Questions About You

Instructions:
Please mark your answer to the following questions about yourself. Your answers will be kept confidential.
If you have any questions, please notify the program staff. **USE DARK (BLUE/BLACK) PENCIL / INK**

1. What is your sex? Female Male

2. What is your age in years?

3. What is your current relationship status?
 Single, never married Committed relationship (not married) Married
 Separated Divorced Widowed

4. Are you of Hispanic, Latino or Spanish ethnicity? Yes No

5. What is your race? You may mark more than one.
 American Indian or Alaska Native Asian Black or African American
 Native Hawaiian / Pacific Islander White Other - list below

6. What is the highest level of education you have attained?
 Did not finish high school High school diploma / GED Trade school / technical certificate
 Associate's degree Bachelor's degree Master's degree / advanced degree

7. What is your current employment / job status?
 I work full time I work part time I am retired
 I am a student I am disabled I am unemployed

8. What is your current yearly income?
 Less than \$10,000 \$10,000 - \$19,000 \$20,000 - \$29,000
 \$30,000 - \$39,000 \$40,000 - \$49,000 \$50,000 - \$59,000
 \$60,000 - \$69,000 \$70,000 - \$79,000 More than \$80,000

Post Tests are Retrospective

- Participants' opinions of how much the program has changed their skills / attitudes
 - First response → think of pre-program skills / attitudes
 - Second response → think about current skills / attitudes

Barcoded Survey: Parent Education



31213

ID#

Date (month/day/year):

Quarter submitted: 1 2 3 4




Prevent Child Abuse
Alabama

Home Visitation / Parent Education Programs

1. My knowledge of community resources where I can receive help is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BEFORE THIS PROGRAM, I would have said...			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TODAY, my answer is...			

2. My commitment to using available social services that apply to me is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BEFORE THIS PROGRAM, I would have said...			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TODAY, my answer is...			

3. My knowledge of children's development at different ages is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BEFORE THIS PROGRAM, I would have said...			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TODAY, my answer is...			

4. My knowledge of what parenting responses are best to use when my child is not behaving is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BEFORE THIS PROGRAM, I would have said...			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TODAY, my answer is...			

5. My knowledge of ways to manage stress is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BEFORE THIS PROGRAM, I would have said...			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TODAY, my answer is...			

6. My knowledge of ways to manage anger is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BEFORE THIS PROGRAM, I would have said...			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TODAY, my answer is...			

Barcoded Survey: Fatherhood

31213

ID#

Date (month/day/year):

Quarter submitted: 1 2 3 4




**Prevent Child Abuse
Alabama**

Home Visitation / Parent Education Programs

1. My knowledge of community resources where I can receive help is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

2. My commitment to using available social services that apply to me is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

3. My knowledge of children's development at different ages is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

4. My knowledge of what parenting responses are best to use when my child is not behaving is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

5. My knowledge of ways to manage stress is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

6. My knowledge of ways to manage anger is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

59705

ID#

Date (month/day/year):




**Prevent Child Abuse
Alabama**

Fatherhood Programs

USE DARK (BLUE/BLACK) PENCIL/INK

1. My commitment to making full child support payments each month is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

2. My intention of finishing high school is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

3. My intention of going to vocational training and/or college is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

4. My intention of working at least 20 hours in a week for 3 months in a row is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

5. My commitment to staying in school is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

6. My commitment to maintain civil interactions with child support enforcement personnel is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Barcoded Survey: Community Awareness

31213

ID#

Date (month/day/year):

Quarter submitted: 1 2 3 4




Prevent Child Abuse Alabama

Home Visitation / Parent Education Programs

1. My knowledge of community resources where I can receive help is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. My commitment to using available social services that apply to me is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. My knowledge of children's development at different ages is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. My knowledge of what parenting responses are best to use when my child is not behaving is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. My knowledge of ways to manage stress is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. My knowledge of ways to manage anger is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

59705

ID#

Date (month/day/year):




Prevent Child Abuse Alabama

Fatherhood Programs

USE DARK (BLUE/BLACK) PENCIL/LINK

1. My commitment to making full child support payments each month is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. My intention of finishing high school is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. My intention of going to vocational training and/or college is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. My intention of working at least 20 hours in a week for 3 months in a row is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. My commitment to staying in school is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. My commitment to maintain civil interactions with child support enforcement personnel is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7846

ID#

Date (month/day/year):




Prevent Child Abuse Alabama

Community Awareness Programs

USE DARK (BLUE/BLACK) PENCIL/LINK

1. My awareness of child abuse and neglect is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. My ability to recognize abuse and / or neglect is ...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. My commitment to reducing my likelihood of abusing/neglecting a child is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. My commitment to reporting child abuse/neglect to social services when I suspect it is occurring is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. My knowledge of intervention strategies to use in the event of abuse and/or neglect is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. My knowledge of ways to prevent child abuse and/or neglect is...

BEFORE THIS PROGRAM, I would have said...
TODAY, my answer is...

Poor	Fair	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Survey Guidelines

- No staples
- Clean copy
- All 1-sided or all 2-sided
- No names

Data Cover Sheet

ADCANP Performance Measurement Data Coversheet



AGENCY NAME: Alta Pointe Health Systems, Inc.
PROGRAM NAME: Reaching and Encouraging Active Parenting
CONTRACT #: CTFE 2017-101
CLASS ID # (5 digits): 106-01
AU PROGRAM CODE: 106
CLASS DATES: 8/1/16-12/1/16

13 Number of Intakes
13 Number of Post-Program surveys
13 Number of PAIRED surveys (Intake + Post Program Survey)

Additional Comments:

Auburn University
ADCANP/CTF Evaluation
Performance Measurement Team

ADCANP Eval Team
ctfeval@auburn.edu

AU USE ONLY:
Scanned By: _____
Verified By: _____

Submitting your data

Guidelines –

- Submit data to Auburn within 5 days of completing the class
- You will be notified when we receive each data packet
- ****Please hold on to the intakes until you have collected the post-tests from your participants.****

ABC Family Service Center just finished a parenting class. The outside of the package should look like:

ABC Family Services Center
123 Main Street
Anywhere, AL 36066

Envelope 1 of 2
AU Code/Grant #: 105-CFTF-
2017 -205 Alfred Saliba
Family Services Center
Class ID # 10501

ADCANP/CTF Evaluation Team
Rachel Odomes
381 Mell Street
Suite 111
Auburn University, Auburn, AL 36849

**Should the data not fit into one envelope,
make two. Be sure to label both correctly.**

ABC Family Services Center
123 Main Street
Anywhere, AL 36066

Envelope 2 of 2
AU Code/Grant #: 105-CFTF-
2017 -205 Alfred Saliba
Family Services Center
Class ID # 10501

ADCANP/CTF Evaluation Team
Rachel Odomes
381 Mell Street
Suite 111
Auburn University, Auburn, AL 36849

Questions:

- Can I change the wording or format of the intake or surveys?

Questions:

- A participant ID number can be used more than once:

True or False?

Questions:

- When should I start entering my numbers into the TDSS for my monthly report?

Questions:

- My program lasts an entire year, do I send the intakes right away and then the post-tests at the end of the year?

Q & A

- What is clear?
- What is confusing?

Help Hotline

Ami Landers: alanders@auburn.edu

Rachel Odomes: odomes@auburn.edu

CTF Evaluation: ctfeval@auburn.edu

Phone #'s: (334) 844- / (334) 201-4543

Closing Remarks

Thank you for your attention!

