



PY 2006-2007

End of Year Evaluation Report

District 3





Participant Demographics for District 3

DEMOGRAPHICS

13,254 adults/parents and youth participated in programs in District 3. A sample of youth and adults served through program offerings completed demographic questionnaires.

Adult/Parent Demographics.

Age. Parent participants across program types (i.e., parent education, home visitation, fatherhood, and respite) had a modal age of 25. 5% were 18 and younger; 22% were 19-24; 26% were 25-30; 29% were 31-40; and 18% were over 40.

Gender. 34% percent of parent program participants were male and 66% were female.

Ethnicity. Parent participants were 60% Caucasian; 34.8% African American; 1.1% Hispanic; 2% Native American; 0.6% Asian American; and 1.4% selected "other" when asked ethnic background.

Work Status. For Parent participants (excluding students) over the age of 18, 34% reported working full-time, 10% reported working part-time, and 56% reported not working for pay.

Education Level. For Parent participants (excluding students) over the age of 18, 38% reported not completing high school; 35% reported completing high school or GED; 11% reported completing some college; 6% reported obtaining 2-year college/technical school degree; 7% reported completing a 4-year college degree; and 3% reported completing an advanced degree.

Income Level. For Parent participants (excluding students) over the age of 18, 77% reported a gross household income of less than \$25,000 a year. Specifically, 43% reported less than \$7000; 21% reported between \$7000 and \$13,999; 13%

reported between \$14,000 and \$24,999; 8% reported between \$25,000 and \$39,999; 11% reported between \$40,000 and \$74,999; and 4% reported more than \$75,000 gross household income.

Youth Demographics.

Grade. Demographic reports from youth across program types (i.e., school-based, non school-based, and mentoring) indicated that 1.3% were pre-school age; 29.6% were in grades K-2; 25.6% were in grades 3-5; and 43.5% were in grades 6-12. Note: Youth who participated in community awareness programs did not provide demographic information.

Gender. 44.5% of youth program participants were male and 55.5% were female.

Ethnicity. Youth program participants were 63.1% Caucasian; 32.3% African American; 2.4% Hispanic; 0.1% Native American; and 2.1% selected "other" when asked ethnic background.



PARENT EDUCATION AND HOME VISITATION PROGRAMS

These programs provide parent education/home visitation through hospital visits, group education, and home visits. Program objectives focus on several key areas that research has shown can serve as protective factors and reduce the risk of child maltreatment: *use of support services, positive parenting skills and child development knowledge, positive view and knowledge of child, stress and anger management skills, understanding of and*

knowledge of ways to respond to various forms of child maltreatment, use of informal supportive social networks, and medical care commitment. A sample of participants (n = 236) responded to an assessment of 24 learning objectives. Analysis of paired-sample t-tests revealed **statistically significant (p < .001) improvements on the average level of commitment, skill, and knowledge in ALL targeted areas.**

KNOWLEDGE AND USE OF SUPPORT SERVICES

Q1 My knowledge of community resources where I can receive help

29.7% of participants rated themselves as good/excellent **before** receiving program services.
95.4% rated themselves as good/excellent **after** participation in the program.

Q2 My commitment to using available social services that apply to me

31.9% of participants rated themselves as good/excellent **before** receiving program services.
91.5% rated themselves as good/excellent **after** participation in the program.

STRESS MANAGEMENT

Q1 My knowledge of ways to manage stress

30.5% of participants rated themselves as good/excellent **before** receiving program services.
95.7% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of ways to manage anger

37.6% of participants rated themselves as good/excellent **before** receiving program services.
95.3% rated themselves as good/excellent **after** participation in the program.

PARENTING SKILLS AND CHILD DEVELOPMENT KNOWLEDGE

Q1 My knowledge of children's development at different ages

41.9% of participants rated themselves as good/excellent **before** receiving program services.
96.6% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of the best activities for my child based on his/her age

42.4% of participants rated themselves as good/excellent **before** receiving program services.
95.7% rated themselves as good/excellent **after** participation in the program.

Q3 My knowledge of what parenting responses are best to use when my child is not behaving

33.6% of participants rated themselves as good/excellent **before** receiving program services.
97.8% rated themselves as good/excellent **after** participation in the program.

Q4 My knowledge of what positive parenting involves

48.3% of participants rated themselves as good/excellent **before** receiving program services.
98.7% rated themselves as good/excellent **after** participation in the program.

Q5 My ability to use several forms of positive discipline

34.1% of participants rated themselves as good/excellent **before** receiving program services.
97.1% rated themselves as good/excellent **after** participation in the program.

Q6 My knowledge of nurturing behaviors

52.5% of participants rated themselves as good/excellent **before** receiving program services.
98.3% rated themselves as good/excellent **after** participation in the program.

*UNDERSTANDING OF VARIOUS
FORMS OF CHILD MALTREATMENT*

Q1 My knowledge of what sexual abuse of a child involves

58.2% of participants rated themselves as good/excellent **before** receiving program services.
96.2% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of how to respond to sexual abuse situations

51.3% of participants rated themselves as good/excellent **before** receiving program services.
95.3% rated themselves as good/excellent **after** participation in the program.

Q3 My knowledge of what physical abuse of a child involves

55.3% of participants rated themselves as good/excellent **before** receiving program services.
97.5% rated themselves as good/excellent **after** participation in the program.

Q4 My knowledge of how to respond to physical abuse situations

49.5% of participants rated themselves as good/excellent **before** receiving program services.
97.5% rated themselves as good/excellent **after** participation in the program.



Q5 My knowledge of what emotional abuse of a child involves

43.8% of participants rated themselves as good/excellent **before** receiving program services.
97% rated themselves as good/excellent **after** participation in the program.

Q6 My knowledge of how to respond to emotional abuse situations

39.8% of participants rated themselves as good/excellent **before** receiving program services.
95.3% rated themselves as good/excellent **after** participation in the program.

*INDIVIDUAL RISK OF
MALTREATMENT*

Q1 My ability to recognize when I am at risk for harming my child

61.3% of participants rated themselves as good/excellent **before** receiving program services.
97.9% rated themselves as good/excellent **after** participation in the program.

Q2 My ability to stop myself when I am at risk for harming my child

68.1% of participants rated themselves as good/excellent **before** receiving program services.
98.3% rated themselves as good/excellent **after** participation in the program.

*POSITIVE VIEW AND
KNOWLEDGE OF CHILD*

Q1 My knowledge of my child's positive qualities

57.3% of participants rated themselves as good/excellent **before** receiving program services.
97.9% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of how to respond to my child's needs

61.5% of participants rated themselves as good/excellent **before** receiving program services.
99.6% rated themselves as good/excellent **after** participation in the program.

*USE OF INFORMAL SUPPORTIVE
SOCIAL NETWORKS*

Q1 My commitment to seek informal support (e.g., from friends, family) regularly

52.6% of participants rated themselves as good/excellent **before** receiving program services.
96.2% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of who to turn to in times of trouble

55.8% of participants rated themselves as good/excellent **before** receiving program services.
97.4% rated themselves as good/excellent **after** participation in the program.

MEDICAL CARE COMMITMENT

Q1 My commitment to keeping my child up-to-date on required shots

69.4% of participants rated themselves as good/excellent **before** receiving program services.
97.9% rated themselves as good/excellent **after** participation in the program.

Q2 My commitment to keeping my child current on well-baby check-ups

72% of participants rated themselves as good/excellent **before** receiving program services.
98.3% rated themselves as good/excellent **after** participation in the program.



RESPIRE CARE PROGRAMS

These programs fund respite care services and provide parenting information for parents of special needs children. Program objectives focus on several key areas that can serve as protective factors and reduce the risk of child maltreatment: *use of support services, positive parenting skills and child development knowledge, positive view of child, stress and anger management skills, understanding of and knowledge of ways to respond to various forms of child maltreatment, use of informal*

supportive social networks, and medical care commitment. A sample of participants (n = 40) responded to an assessment of 20 learning objectives. Analysis of paired-sample t-tests revealed **statistically significant (p < .01) improvements on the average level of commitment, skill, and knowledge in 19 of the 20 targeted areas. (Any item pair not showing statistically significant improvement is marked below with an *.)**

KNOWLEDGE AND USE OF SUPPORT SERVICES

Q1 My knowledge of community resources where I can receive help

37.5 % of participants rated themselves as good/excellent **before** receiving program services.
90% rated themselves as good/excellent **after** participation in the program.

Q2 My commitment to using available social services that apply to me

45% of participants rated themselves as good/excellent **before** receiving program services.
95% rated themselves as good/excellent **after** participation in the program.

USE OF INFORMAL SUPPORTIVE SOCIAL NETWORKS

Q1 My commitment to seek informal support (e.g., from friends, family) regularly

67.5% of participants rated themselves as good/excellent **before** receiving program services.
89.7% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of who to turn to in times of trouble

61.6% of participants rated themselves as good/excellent **before** receiving program services.
94.9% rated themselves as good/excellent **after** participation in the program.

PARENTING SKILLS AND CHILD DEVELOPMENT KNOWLEDGE

Q1 My knowledge of children's development at different ages

55% of participants rated themselves as good/excellent **before** receiving program services.
95% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of the best activities for my child based on age

59% of participants rated themselves as good/excellent **before** receiving program services.
92.1% rated themselves as good/excellent **after** participation in the program.

Q3 My knowledge of what parenting responses are best to use when my child is not behaving

60.5% of participants rated themselves as good/excellent **before** receiving program services.
92.3% rated themselves as good/excellent **after** participation in the program.

Q4 My knowledge of what positive parenting involve

77.5% of participants rated themselves as good/excellent **before** receiving program services.
100% rated themselves as good/excellent **after** participation in the program.

Q5 My ability to use several forms of positive discipline

65% of participants rated themselves as good/excellent **before** receiving program services.
95% rated themselves as good/excellent **after** participation in the program.

POSITIVE VIEW OF CHILD AND MEDICAL CARE COMMITMENT

Q1 My knowledge of my child's positive qualities

87.5% of participants rated themselves as good/excellent **before** receiving program services.
100% rated themselves as good/excellent **after** participation in the program.

***Q2 My commitment to keeping my child up-to-date on required shots**

89.7% of participants rated themselves as good/excellent **before** receiving program services.
97.5% rated themselves as good/excellent **after** participation in the program.

Q3 My commitment to keeping my child current on well-baby check-ups

90% of participants rated themselves as good/excellent **before** receiving program services.
100% rated themselves as good/excellent **after** participation in the program.

UNDERSTANDING OF VARIOUS FORMS OF CHILD MALTREATMENT

Q1 My knowledge of what sexual abuse of a child involves

77.5% of participants rated themselves as good/excellent **before** receiving program services.
100% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of how to respond to sexual abuse situations

67.5% of participants rated themselves as good/excellent **before** receiving program services.
94.9% rated themselves as good/excellent **after** participation in the program.

Q3 My knowledge of what physical abuse of a child involves

82.5% of participants rated themselves as good/excellent **before** receiving program services.
97.5% rated themselves as good/excellent **after** participation in the program.

Q4 My knowledge of how to respond to physical abuse situations

74.4% of participants rated themselves as good/excellent **before** receiving program services.
97.5% rated themselves as good/excellent **after** participation in the program.

Q5 My knowledge of what emotional abuse of a child involves

82.5% of participants rated themselves as good/excellent **before** receiving program services.
100% rated themselves as good/excellent **after** participation in the program.

Q6 My knowledge of how to respond to emotional abuse situations

73.7% of participants rated themselves as good/excellent **before** receiving program services.
92.5% rated themselves as good/excellent **after** participation in the program.

STRESS AND ANGER MANAEMENT

Q1 My knowledge of ways to manage stress

48.7% of participants rated themselves as good/excellent **before** receiving program services.
92.3% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of ways to manage anger

66.7% of participants rated themselves as good/excellent **before** receiving program services.
92.5% rated themselves as good/excellent **after** participation in the program.

FATHERHOOD PROGRAMS

These programs provide support to noncustodial fathers and encourage fathers to enhance their job skills, education, parenting knowledge, and involvement with their children, as well as to comply with child support obligations. Fathers meet with facilitators or case workers and other fathers and are involved in educational sessions that involve family activities that promote better father-child relationships. Program objectives focus on several key areas that facilitate father involvement and child support compliance and that promote child well-being: *cooperativeness with CSE and with the child's other parent, goals for work and education commitment, use of support services,*

positive parenting skills and child development knowledge, positive view and knowledge of child, stress and anger management skills, understanding of and knowledge of ways to respond to various forms of child maltreatment, use of informal supportive social networks, and medical care commitment. A sample of fathers (n= 87) responded to an assessment of 24 learning objectives. Analyses of paired-sample t-tests revealed **statistically significant ($p < .001$) improvements on the average level of commitment, skill, and knowledge in ALL targeted areas.**

COOPERATION WITH CHILD SUPPORT ENFORCEMENT

Q1 My commitment to maintain civil interactions with child support enforcement personnel

60% of participants rated themselves as good/excellent **before** receiving program services.
91.8% rated themselves as good/excellent **after** participation in the program.

KNOWLEDGE AND USE OF SUPPORT SERVICES

Q1 My knowledge of community resources where I can receive help

49.1% of participants rated themselves as good/excellent **before** receiving program services.
90.2% rated themselves as good/excellent **after** participation in the program.



WORK, EDUCATION, AND CHILD SUPPORT COMMITMENT

Q1 My commitment to making full child support payments each month

51.2 % of participants rated themselves as good/excellent **before** receiving program services.
92.9% rated themselves as good/excellent **after** participation in the program.

Q2 My intention of finishing high school

54% of participants rated themselves as good/excellent **before** receiving program services.
91.7% rated themselves as good/excellent **after** participation in the program.

Q3 My intention of going to vocational training and/or college

52.3% of participants rated themselves as good/excellent **before** receiving program services.
87.4% rated themselves as good/excellent **after** participation in the program.

Q4 My intention of working at least 20 hours in a week for three months in a row

70% of participants rated themselves as good/excellent **before** receiving program services.
97.6% rated themselves as good/excellent **after** participation in the program.

Q5 My commitment to staying in school

55.6% of participants rated themselves as good/excellent **before** receiving program services.
89.4% rated themselves as good/excellent **after** participation in the program.

POSITIVE VIEW AND KNOWLEDGE OF CHILD

Q1 My knowledge of my child's positive qualities

67.1% of participants rated themselves as good/excellent **before** receiving program services.
91% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of how to respond to my child's needs

59.4% of participants rated themselves as good/excellent **before** receiving program services.
93% rated themselves as good/excellent **after** participation in the program.

PARENTING SKILLS AND CHILD DEVELOPMENT KNOWLEDGE

Q1 My knowledge of children's development at different ages

55.4% of participants rated themselves as good/excellent **before** receiving program services.
90.9% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of the best activities for my child based on his/her age

58% of participants rated themselves as good/excellent **before** receiving program services.
90.5% rated themselves as good/excellent **after** participation in the program.

Q3 My knowledge of what parenting responses are best to use when my child is not behaving

48.9% of participants rated themselves as good/excellent **before** receiving program services.
94.3% rated themselves as good/excellent **after** participation in the program.

Q4 My knowledge of what positive parenting involves

50.6% of participants rated themselves as good/excellent **before** receiving program services.
94.2% rated themselves as good/excellent **after** participation in the program.

Q5 My ability to use several forms of positive discipline

52.6% of participants rated themselves as good/excellent **before** receiving program services.
90% rated themselves as good/excellent **after** participation in the program.

Q6 My knowledge of nurturing behaviors

50% of participants rated themselves as good/excellent **before** receiving program services.
93% rated themselves as good/excellent **after** participation in the program.

INDIVIDUAL RISK OF MALTREATMENT

Q1 My ability to recognize when I am at risk for harming my child

56.6% of participants rated themselves as good/excellent **before** receiving program services.
100% rated themselves as good/excellent **after** participation in the program.

Q2 My ability to stop myself when I am at risk for harming my child

60% of participants rated themselves as good/excellent **before** receiving program services.
96.1% rated themselves as good/excellent **after** participation in the program.

INVOLVEMENT WITH CHILD AND FAMILY

Q1 My commitment to being around my child at least a few times a week

61% of participants rated themselves as good/excellent **before** receiving program services.
90.9% rated themselves as good/excellent **after** participation in the program.

Q2 My commitment to spending at least 1 day a week doing a family activity

63.1% of participants rated themselves as good/excellent **before** receiving program services.
100% rated themselves as good/excellent **after** participation in the program.

Q3 My ability to establish and maintain a relationship with my child

68.4% of participants rated themselves as good/excellent **before** receiving program services.
98.1% rated themselves as good/excellent **after** participation in the program.



CO-PARENTING RELATIONSHIP

Q1 My commitment to working cooperatively with my child's other parent

57.8% of participants rated themselves as good/excellent **before** receiving program services.
91.8% rated themselves as good/excellent **after** participation in the program.

Q2 The quality of my relationship with my child's other parent

58.6% of participants rated themselves as good/excellent **before** receiving program services.
92.6% rated themselves as good/excellent **after** participation in the program.

Q3 My commitment to avoid the occurrence of unplanned or repeat pregnancy

52.6% of participants rated themselves as good/excellent **before** receiving program services.
94.3% rated themselves as good/excellent **after** participation in the program.

YOUTH PROGRAMS K-5th GRADE

Youth around the state were served through these programs that included a variety of school-based, non school-based/after school, and mentoring programs. These programs vary in their emphasis, but all are focused on reducing risks for children and enhancing their well-being. Program objectives include: *social skill development, emotion identification and regulation, improved abuse awareness, increased cooperative behavior,*

enhanced assertiveness, enhanced self-confidence. A sample of participating youth in grades K-5 (n = 1,130) completed retrospective pre/post questionnaires to assess 13 learning objectives. Analyses of paired-sample t-tests revealed **statistically significant (p < .001) improvements on the average level of knowledge in ALL targeted areas.**

SOCIAL SKILLS

Q1 How much knowledge about how to get along with other people

41% of participants rated themselves as having a lot of knowledge **before** receiving program services.
68% rated themselves as having a lot of knowledge **after** participation in the program.

Q2 How much knowledge about how to be a friend

59% of participants rated themselves as having a lot of knowledge **before** receiving program services.
79.9% rated themselves as having a lot of knowledge **after** participation in the program.

Q3 How much knowledge about how to make friends

44.6% of participants rated themselves as having a lot of knowledge **before** receiving program services.
68.7% rated themselves as having a lot of knowledge **after** participation in the program.

ABUSE AWARENESS

Q4 How much knowledge about good touch and bad touch

43.2% of participants rated themselves as having a lot of knowledge **before** receiving program services.
68.4% rated themselves as having a lot of knowledge **after** participation in the program.

ASSERTIVENESS

Q5 How much knowledge about how to tell people what I really want

33.7% of participants rated themselves as having a lot of knowledge **before** receiving program services.
58.6% rated themselves as having a lot of knowledge **after** participation in the program.

Q6 How much knowledge about how to get help if people are being mean to me

46.5% of participants rated themselves as having a lot of knowledge **before** receiving program services.
69.2% rated themselves as having a lot of knowledge **after** participation in the program.

SELF-CONFIDENCE

Q7 How much knowledge about what I am really good at

56.2% of participants rated themselves as having a lot of knowledge **before** receiving program services.
74.8% rated themselves as having a lot of knowledge **after** participation in the program.

COOPERATIVE BEHAVIOR

Q8 How much knowledge about how to be good and keep out of trouble

42.6% of participants rated themselves as having a lot of knowledge **before** receiving program services.
64.3% rated themselves as having a lot of knowledge **after** participation in the program.

Q9 How much knowledge about how to choose the right thing to do

45.2% of participants rated themselves as having a lot of knowledge **before** receiving program services.
67.8% rated themselves as having a lot of knowledge **after** participation in the program.

EMOTION IDENTIFICATION AND REGULATION

Q10 How much knowledge about how to know when I am sad, scared, or happy

43.9% of participants rated themselves as having a lot of knowledge **before** receiving program services.
67.6% rated themselves as having a lot of knowledge **after** participation in the program.

Q11 How much knowledge about how to know when others are sad, scared, or happy

32.4% of participants rated themselves as having a lot of knowledge **before** receiving program services.
60.3% rated themselves as having a lot of knowledge **after** participation in the program.

Q12 How much knowledge about how to help others when they are sad, lonely or scared

37.9% of participants rated themselves as having a lot of knowledge **before** receiving program services.
65.6% rated themselves as having a lot of knowledge **after** participation in the program.

Q13 How much knowledge about how to control my angry or mad feelings

32.1% of participants rated themselves as having a lot of knowledge **before** receiving program services.
63.5% rated themselves as having a lot of knowledge **after** participation in the program.

K-2nd Grade Pre-program/Post-program Tests

As an alternative, some programs utilized a test of knowledge among a sample of children (n = 506) prior to participation in the program and again at the end of the program. The 13 questions were linked to the 13 learning objectives for youth K-2. Tests were scored and the mean number answered correctly at pre-program was compared to the mean number answered correctly at post-program. **The mean score improvement was statistically significant (p < .05).** In practical terms, comparisons reveal that **at pre-program 82% of students answered 8 or more** of the 13 questions correctly **and 2% answered 10 or more correctly.** **At post-program, 89% of students answered 8 or more** of the 13 questions correctly, **and 5% answered 10 or more correctly.** Therefore, there was a **9% improvement on scores of 8 or higher** and **150% improvement on scores of 10 or higher.**

YOUTH PROGRAMS 6th-12th GRADE

Youth around the state, in grades 6 through 12, also were served through school-based, non school-based/after school, and mentoring programs. These programs vary in their emphasis, but all are focused on reducing risks for children and enhancing their well-being. Program objectives include: *improved social competence, improved emotion knowledge, improved abuse awareness and resourcefulness, increased cooperative behavior, enhanced commitment to educational*

goals, cooperation with authorities, and avoidance of delinquent and risky behaviors. A sample of participating youth in grades 6-12 (n = 1,488) completed retrospective pre/post questionnaires to assess 24 learning objectives. Analyses of paired-sample t-tests revealed **statistically significant (p < .001) improvements on the average level of knowledge, ability, or commitment in ALL targeted areas.**

SOCIAL COMPETENCE

Q1 My ability to handle anger

50.6% of participants rated themselves as good/excellent **before** receiving program services.
76.8% rated themselves as good/excellent **after** participation in the program.

Q2 My ability to work out conflict with others

55.6% of participants rated themselves as good/excellent **before** receiving program services.
82.2% rated themselves as good/excellent **after** participation in the program.

Q3 My ability to clearly communicate my ideas or intentions

59.4% of participants rated themselves as good/excellent **before** receiving program services.
82.6% rated themselves as good/excellent **after** participation in the program.

Q4 My ability to develop and maintain friendships with peers

74.9% of participants rated themselves as good/excellent **before** receiving program services.
89.3% rated themselves as good/excellent **after** participation in the program.

Q5 My ability to be supportive toward others

70.9% of participants rated themselves as good/excellent **before** receiving program services.
88.1% rated themselves as good/excellent **after** participation in the program.

Q6 My knowledge of how to make good decisions

69.3% of participants rated themselves as good/excellent **before** receiving program services.
88.8% rated themselves as good/excellent **after** participation in the program.

Q7 My ability to recognize other people's positive qualities

65.2% of participants rated themselves as good/excellent **before** receiving program services.
85.9% rated themselves as good/excellent **after** participation in the program.



Q8 My knowledge of the best way to respond to another person's emotions and/or feelings

64.2% of participants rated themselves as good/excellent **before** receiving program services.
86.5% rated themselves as good/excellent **after** participation in the program.

ABUSE AWARENESS AND RESOURCEFULNESS

Q1 My ability to recognize abuse and/or neglect

69.3% of participants rated themselves as good/excellent **before** receiving program services.
89.4% rated themselves as good/excellent **after** participation in the program.

Q2 My commitment to telling school and/or agency staff about abusive and/or neglectful situations

56.2% of participants rated themselves as good/excellent **before** receiving program services.
80.1% rated themselves as good/excellent **after** participation in the program.

Q3 My knowledge of where to get help for a situation of abuse and/or neglect

62.5% of participants rated themselves as good/excellent **before** receiving program services.
90.2% rated themselves as good/excellent **after** participation in the program.

COOPERATIVE BEHAVIOR

Q1 My ability to keep my behavior within acceptable limits, so that I do not get into trouble

69.1% of participants rated themselves as good/excellent **before** receiving program services.
85% rated themselves as good/excellent **after** participation in the program.

Q2 My knowledge of how to get along with other people

70.6% of participants rated themselves as good/excellent **before** receiving program services.
87.7% rated themselves as good/excellent **after** participation in the program.

EMOTION KNOWLEDGE

Q1 My ability to accurately label my own emotions

61.9% of participants rated themselves as good/excellent **before** receiving program services.
84.9% rated themselves as good/excellent **after** participation in the program.

Q2 My ability to accurately label other people's emotions

56.8% of participants rated themselves as good/excellent **before** receiving program services.
81.4% rated themselves as good/excellent **after** participation in the program.

SELF-CONFIDENCE

Q1 My knowledge of my positive qualities

67.2% of participants rated themselves as good/excellent **before** receiving program services.
85.9% rated themselves as good/excellent **after** participation in the program.

*AVOID DELINQUENT AND
RISKY BEHAVIOR*

Q1 My commitment to going to school almost every school day

80.9% of participants rated themselves as good/excellent **before** receiving program services.
88.5% rated themselves as good/excellent **after** participation in the program.

Q2 My commitment to attending all meetings with my probation officer

72.2% of participants rated themselves as good/excellent **before** receiving program services.
83.8% rated themselves as good/excellent **after** participation in the program.

Q3 My commitment to avoiding criminal behavior

86.8% of participants rated themselves as good/excellent **before** receiving program services.
90.5% rated themselves as good/excellent **after** participation in the program.

Q4 My commitment to staying in or returning to school

90.3% of participants rated themselves as good/excellent **before** receiving program services.
93.4% rated themselves as good/excellent **after** participation in the program.

Q5 My knowledge of the negative results of drug abuse

87.5% of participants rated themselves as good/excellent **before** receiving program services.
91.9% rated themselves as good/excellent **after** participation in the program.

Q6 My commitment to stay free of drug abuse

90.5% of participants rated themselves as good/excellent **before** receiving program services.
93.5% rated themselves as good/excellent **after** participation in the program.

Q7 My knowledge of the negative results of tobacco use

87.5% of participants rated themselves as good/excellent **before** receiving program services.
91.9% rated themselves as good/excellent **after** participation in the program.

Q8 My commitment to stay tobacco free

89.4% of participants rated themselves as good/excellent **before** receiving program services.
90.6% rated themselves as good/excellent **after** participation in the program.

COMMUNITY AWARENESS PROGRAMS

Two community awareness programs provided information on child abuse and neglect in an effort to raise awareness and increase the likelihood of reporting suspected child abuse and neglect and the use of services provided for child abuse and neglect situations. A sample of participants (n = 184)

completed surveys to assess 6 learning objectives. Analyses of paired-sample t-tests revealed **statistically significant ($p < .001$) improvements on the average level of knowledge, ability, or commitment in ALL targeted areas.**

Q1 My ability to recognize abuse and/or neglect

36.1% of participants rated themselves as good/excellent **before** receiving program services.
92.9% rated themselves as good/excellent **after** participation in the program.

Q2 My commitment to reducing my likelihood of abusing/neglecting a child

75.7% of participants rated themselves as good/excellent **before** receiving program services.
97.7% rated themselves as good/excellent **after** participation in the program.

Q3 My awareness of child abuse and neglect

46.8% of participants rated themselves as good/excellent **before** receiving program services.
99.4% rated themselves as good/excellent **after** participation in the program.

Q4 My commitment to reporting child abuse/neglect to social services when I suspect it is occurring

62.3% of participants rated themselves as good/excellent **before** receiving program services.
98.4% rated themselves as good/excellent **after** participation in the program.

Q5 My knowledge of intervention strategies to use in the event of abuse and/or neglect

27.1% of participants rated themselves as good/excellent **before** receiving program services.
87.3% rated themselves as good/excellent **after** participation in the program.

Q6 My knowledge of ways to prevent child abuse and/or neglect

43% of participants rated themselves as good/excellent **before** receiving program services.
91.6% rated themselves as good/excellent **after** participation in the program.

The Department of Child Abuse and Neglect Prevention The Children's Trust Fund



The Auburn University Evaluation Team would like to express their sincere appreciation to all the CTF Grantee Program personnel for their dedication, cooperation, and conscientious efforts in gathering valid information and data that made possible this documentation of program impact in our communities and across the State. You have every reason to be proud of the difference you are making in the lives you touch. We are inspired by the work that you do!

We would also like to thank our colleagues at the Children's Trust Fund – all the administrative staff, field directors, and division directors - particularly, the incomparable Marian Loftin, Executive Director, Paul Smelley, Deputy Director, Vicki Cooper-Robinson, Division Director, and Stan Landers, Division Director - for their untiring support of our team in this “adventurous” first year of a systematic evaluation of nearly 200 unique community programs! It is our privilege and pleasure to work for you and with you. This has been collaboration at its best. We are invested in providing meaningful and useful information for grantees, the CTF staff and Board, and CTF funding sources that show the important benefits for participants in CTF-funded programs. It is our hope that the findings of this report will be helpful in your continued efforts to expand the outreach of CTF-funded programs in pursuit of your mission: To Prevent Child Abuse and Neglect in the State of Alabama. Your dedication to the work of strengthening our communities by strengthening our families is unparalleled.

PY 2006-2007 District 3 Report submitted in July, 2008 by:

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